

## Instructions for language sample assignment

Comment: It is important that you learn to listen objectively and train your ears because language samples provide you with one of the best ways to assess an individual's language skills naturally.

Please use the format specified. Follow the format and do NOT make up your own.

Transcribe utterances accurately by writing EXACTLY what the individual says\*. Do not add sounds or additional words. If you absolutely cannot understand what the individual is saying – write an “x” where the word(s) should be. This is a LANGUAGE sample – words do NOT need to be written phonetically.

\*Hint: Listen to the sample repeatedly – even after many years of practice, we listen to samples at least 4-5 times to ensure that we are transcribing accurately.

**Format:** Aubry assignment

- Listen to “Aubry” - an 8 year old with mixed expressive language disorder (from 0:00-2:09) <https://www.youtube.com/watch?v=Umlu8rzbHhE>
- Complete the Google sheet that has a 6 column table (as shown below)

|   | Client response | # of words | # of morphemes | Partner response | Context clues |
|---|-----------------|------------|----------------|------------------|---------------|
|   |                 |            |                | Hey              |               |
| 1 | Heeey           | 1          | 1              |                  |               |

- Number each utterance separately
- Transcribe utterances EXACTLY the way it is spoken. Do **NOT** make any corrections to utterances (e.g. writing “broken” when the child said “broke” or adding words to make the sentence grammatically correct).
- Do not transcribe errored sounds (i.e. do not try to transcribe misarticulated words) rather mark unintelligible utterances with an “X” (e.g. I went X friend)
- COUNT the unintelligible utterance as a word (e.g. *I went X friend = 4 words*)
- Include the partner's utterance or any notes about the context and/or gestures that the individual includes while speaking as this helps the listener, particularly when the individual is difficult to understand. Do NOT count the communication partner's utterances when calculating the utterances.

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### Points

- 5 points for accurate transcription of Aubry's language
- 5 points for accurate identification of number of words in each utterance and number of morphemes in each utterance

